TAB

17 March 1969

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report - Counterintelligence Familiarization

Course No. 3-69, 24 February through 7 March 1969

REFERENCE: Course Report CI Fam 2-69, 9 - 20 December 1968

1. Administrative Data:

The Counterintelligence Familiarization course was conducted in Room 803, 1000 Glebe Road, from 24 February through 7 March 1969, for the third presentation of the course in an experimental two-week format. Twenty seven students registered for this course; the Registrar enrolled twenty one, the course maximum, and rescheduled the remaining six for the next course presentation. However, despite careful enrollment verification, there were three cancellations on the opening day of the course, and just eighteen students began and completed the course - once again, slightly less than course capacity.

2. Class Profile:

a. The student grade spread was considerable, ranging from GS-05 through GS-13, and the average grade level was somewhat lower than usual. Though several students had prior overseas assignments, few had operational experience. Further, the students came from diverse Agency components: four were security officers, seven were intelligence assistants or support personnel from four Area Divisions, four were completing their tours in RID, and three others were from the Office of Communications, DDP/Records Management and the Operational Support Staff of DCS, respectively. Nonetheless, the course structure and lectures appear to be well matched with student needs and capabilities; advanced enough to be challenging, but still in the sufficiently introductory-orientation range to relate to the classes' limited experience.

- b. Though the course is designed primarily to meet the needs of Clandestine Service personnel, it is also of considerable value for security officers, just prior to their initial overseas assignments. The course has a similar background value for Operational Support Staff/DCS personnel as well, but is of less pertinence to Office of Communications personnel in general. Senior Communications officers, who will be supervising large or medium size components overseas, would probably benefit most. Nonetheless, all students rated the course of "great" interest.
- c. There were no attendance problems, and class participation, interest, study habits, and cooperation remained at a consistently high level throughout the course. A class roster is appended as Attachment A.

3. Course Content and Presentation:

- a. This was the third presentation of the course scheduled on a trial basis, expanded from the former eight-day, to a two-week schedule. Course objectives and format remained almost identical with the two previous presentations, with only slight modification. A new lecture was added to the schedule to complete the world-wide geographical aspect of the course's counterintelligence coverage.

 | Presented A NE Division Viewpoint of this scholarly 1½ hour presentation was attentively received, but unfortunately was too advanced for many in this relatively junior group. Accordingly, will shorten his 25X1A9a presentation to a fifty minute period and use more case histories and practical examples to illustrate the philosophical concepts discussed.
- b. A regular course lecturer, absent 25X1A9a at the previous presentation because of illness, was again on the rostrum with an especially effective discourse on counterintelligence aspects of Double Agents; likewise, the revised lecture The Soviet Enemy, covering the history and organization of the Russian Intelligence Services, by

 SB Division officer, was also most effective. A subsequent presentation by another SB Division lecturer was found to be somewhat repetitious of a required reading study in the course reading kit, and consequently is being revised.
- c. One regular, usually excellent lecturer from the CI Staff, arrived with his notes in disarray, and thus conveyed an impression of lack of preparation in his presentation. Another lecturer, once again substituting for the scheduled speaker from the busy CI/Special

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Investigations component, tried very hard with a lecture revised after a previous unsuccessful appearance, with only slight improvement. It has again been recommended to the CI Staff/TRCO that an alternate speaker be used.

d. A copy of the course schedule is enclosed as Attachment B.

4. Student Critiques:

- a. Despite the diverse backgrounds, broad grade and experience range, student written critiques were virtually unaminous in rating the course as being of "great" interest, and of "considerable" or even of "extraordinary" value to their current or next assignments. They agreed that the course meets its stated objectives, and is sufficiently comprehensive with a proper balance between lecture, discussion and reading periods. They also gave high marks to most lecture content, reading kit selections, training films, team problems and discussion sessions, and felt that there was a good interrelationship demonstrated in the various topics.
- b. Many of the written critiques were brief, and some perhaps even superficial; there were few substantive recommendations or critical comments, except for a few pertaining to lecturer problems already cited. Nonetheless, all critiques were of a positive nature and quite uniform in their high rating evaluations. Course critiques, held in the files of OTR/OS/HTB are available upon request.

5. Chief Instructor Comment and Recommendations:

It is noteworthy that once again the class reported unaminously (and often enthusiastically) that they would recommend the course to others. Thus, this continues to be a very sound course with good student evaluations and capacity enrollments. This has been consistently true with the two previous course presentations in the expanded two-week format, and on this basis, plus numerous favorable after-course discussions with student participants, it is recommended that the two-week format be continued.

Chief Instructor

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Attachments (w/orig only)

- A. Student Roster
- B. Course Schedule

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